Welcome to Ms. K. Lynch’s 5th Grade

**Expectations:**

The fifth grade have high expectations for all students. We expect students to put forth their best efforts academically, as well as always follow the virtual and traditional classroom rules and expectations.

Our expectations are:

**Traditional Classroom Rules**

* Follow directions/Do your best at all times
* Respect yourself and others
* Listen when others are talking
* Work quietly and don’t disturb
* Enter class focused and prepared to learn

**Virtual Classroom Rules (Zoom, Google Classroom, etc.)**

* Show up a few minutes early, wait to be admitted into class
* Find a quiet place to work
* Be respectful at all times
* Stay muted while in session. Raise your hand if you have something to say. Then unmute yourself once given permission to speak. Then mute yourself once more.
* Stay focused on the lesson and your assignment or task, so that you don’t miss any information.

This year you can expect to learn the course of study in reading, math, science, social studies, and specialty classes. You will learn independent work habits such as: time management, organization, and study skills.

**These are the standards we will cover for the first nine weeks!**

**ELA for the year**

***HALIFAX COUNTY SCHOOL’S***

***5TH GRADE READING***

***Making Inferences- RL/ RI 5.1***

* [*Tutorial for making inferences*](https://www.youtube.com/watch?v=ioZW58bOBFE)
* [*Guided Practice and worksheets for Inferencing*](https://mhschool.com/lead_21/grade5/ccslh_g5_ri_2_1a.html)
* [*Inferencing Video*](https://www.youtube.com/watch?v=acZzllpIYz4)
* [*Learning Farm Inferencing*](http://www.learningfarm.com/web/practicePassThrough.cfm?TopicID=162)
* [*Inferencing through movies video*](https://youtu.be/454nNoD6-TI)
* [*Inferencing on a wordless film*](https://youtu.be/jEjUAnPc2VA)

***Theme (in a story, drama or poem)- RL 5.2***

* [*Learning Farm Theme*](http://www.learningfarm.com/web/practicePassThrough.cfm?TopicID=163)
* [*Identifying Theme in myth/fables video*](https://www.youtube.com/watch?v=AXPbijjMnV8)
* [*How to identify theme video*](https://www.youtube.com/watch?v=p4qME64SkxM)

***Main Idea- RI 5.2***

* [*Identifying the Main Idea and Supporting Details video*](https://www.youtube.com/watch?v=42SJTk2XSi4)
* [*Learning Farm main idea*](http://www.learningfarm.com/web/practicePassThrough.cfm?TopicID=175)

***Compare/Contrast settings, characters, events (in a story, drama, or fictional piece)- RL 5.3***

* [*Learning Farm compare/contrast setting, characters, events*](https://learnzillion.com/lesson_plans/8361-explain-how-scenes-fit-together-to-provide-structure-for-a-story)
* [*LearnZillion compare/contrast characters lesson*](https://learnzillion.com/lesson_plans/8361-explain-how-scenes-fit-together-to-provide-structure-for-a-story)
* [*Character traits video/activity*](https://youtu.be/bRizsCUbxvs)

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***​Point of View- RL/ RI 5.2***

* [*​Point of View Interactive Website*](http://mrlindsaysclass.weebly.com/point-of-view.html)
* [*Point of View Tutorial Video*](https://www.youtube.com/watch?v=Le3xxJV0hsI)
* [*Point of View Guided Practice and worksheet*](https://macmillanmh.com/ccssreading/imagineit/grade5/ccslh_g5_rl_1_2f.html)

***Context Clues/ Roots/Prefixes/Suffixes- RI 5.4***

* [*Context Clue Games and activities*](http://www.internet4classrooms.com/skill_builders/context_clues_language_arts_fifth_5th_grade.htm)
* [*Words in context game*](http://www.toonuniversity.com/aol/5l_cntxt.html)
* [*Context Clues PowerPoints and activities*](http://www.woodland.k12.mo.us/faculty/rgarner/reading/context_clues.htm)
* [*Context Clues online quiz*](http://www.softschools.com/quizzes/language_arts/context_clues/quiz1539.html)
* [*Prefixes and Suffixes Games*](https://sites.google.com/site/easygrammar4kids/prefixes-and-suffixes)
* [*IXL Roots game*](https://www.ixl.com/ela/grade-5/determine-the-meanings-of-greek-and-latin-roots)

***Text Structure- RI 5.5***

* [*Identifying Text Structures Video*](https://www.youtube.com/watch?v=zVU8xoXRHys)
* [*Text Structures Worksheets*](http://www.ereadingworksheets.com/text-structure/text-structure-worksheets/)
* [*Text Structures Activities*](http://www.hoodriver.k12.or.us/cms/lib06/OR01000849/Centricity/Domain/873/LA_res_TxtStruc_ORS_Module%20copy.pdf)

***Compare/Contrast stories in the same genre- RL/ RI 5.9***

* [*Interactive Video on comparing/contrasting stories*](https://www.youtube.com/watch?v=Sc4Y7kl4nhM)
* [*Compare/contrast stories guided practice and worksheet*](https://macmillanmh.com/ccssreading/imagineit/grade5/ccslh_g5_rl_1_3b.html)

***Explain how a series of chapters, scenes, or stanzas fit together to provide overall structure- RL 5.5***

* [*Learning Farm Structural Elements*](http://www.learningfarm.com/web/practicePassThrough.cfm?TopicID=168)
* [*LearnZillion Lesson*](https://learnzillion.com/lesson_plans/8361-explain-how-scenes-fit-together-to-provide-structure-for-a-story)

***Author's Claim- RL/ RI 5.8***

* [*Learning Farm Author's Claim (interactive website with lesson, games, & test mode)*](http://www.learningfarm.com/web/practicePassThrough.cfm?TopicID=168)
* [*Short Passages with example questions*](http://lumoslearning.com/llwp/resources/common-core-parcc-math-english-worksheets/sample-worksheets.html?cur=549&id=7361)

***​Figurative Language- RL 5.4***

* [*Figurative Language Lessons*](http://www.ereadingworksheets.com/figurative-language/figurative-language-activities/figurative-language-lesson/)
* [*​*](http://www.englishworksheetsland.com/grade5/)[*Figurative Language Worksheets*](http://www.education.com/common-core/CCSS.ELA-LITERACY.RL.5.4/worksheets/)
* [*Similes and Metaphors Video*](https://www.youtube.com/watch?v=uoSBVNUO2LU&list=PLg0eDUBPmHl2mQES5M4s6DZcYRXyjxDHr)
* [*Onomatopoeia Video*](https://youtu.be/kAYGa3Lvlq0)
* [*Similes in Movies Video*](https://youtu.be/Syv4x-09luY)
* [*Figurative Language in Movies Video*](https://youtu.be/rb4fqcUe_Ck)
* [*Figurative Language Flocabulary Video*](https://youtu.be/OPjAiUbdl14)
* [*Disney Figurative Language*](https://youtu.be/IvpLdM-3mTc)

**Science for the entire year**

***HALIFAX COUNTY SCHOOL’S***

***5TH GRADE SCIENCE***

***Scientific Method***

* [***Scientific Method Quizlet***](https://quizlet.com/13751499/5th-grade-science-6-steps-of-the-scientific-method-flash-cards/)
* [***Steps to the Scientific Method***](http://www.sciencekids.co.nz/projects/thescientificmethod.html)

***Forces and Motion***

* [***Newton's 3 Laws of Motion Video***](https://www.youtube.com/watch?v=mn34mnnDnKU)
* [***Newton's Laws of Motion Information***](http://www.physics4kids.com/files/motion_laws.html)
* [***Newton's Laws of Motion Interactive Website***](http://www.sciencechannel.com/games-and-interactives/newtons-laws-of-motion-interactive/)
* [***Time vs. Distance Graphs Worksheets***](http://camillasenior.homestead.com/motion_graphs.pdf)
* [***Time-Distance Game***](http://davidwees.com/graphgame/)
* [***Force and Motion Experiment Videos***](https://youtu.be/NYVMlmL0BPQ)
* [***Force and Motion in Amusement Parks***](http://www.pbslearningmedia.org/resource/idptv11.sci.phys.maf.d4kfom/force-and-motion/)
* [***Potential and Kinetic Energy in Amusement Parks***](https://www.youtube.com/watch?v=8abzpXCjyjA&feature=related)

***Matter: Properties and Changes***

* [***The Water Cycle Interactive***](https://www3.epa.gov/safewater/kids/flash/flash_watercycle.html)
* [***Water Cycle Activities***](http://interactivesites.weebly.com/clouds--water-cycle.html)
* [***Water Cycle Animation Video***](https://www.youtube.com/watch?v=U80LVjVX75k)
* [***Water Cycle Brain Pop Video, Game, Quiz***](https://www.brainpop.com/science/earthsystem/watercycle/)
* [***States of Matter Video***](https://youtu.be/HAPc6JH85pM)
* [***Chemical Changes vs. Physical Changes Information***](http://www.chem4kids.com/files/matter_chemphys.html)
* [***Chemical Changes vs. Physical Changes Worksheet***](http://www.chemteam.info/Matter/WS-Physical&Chem-Changes.html)
* [***Chemical vs. Physical Changes Quia Quiz***](https://www.quia.com/quiz/303980.html)
* [***Games and Activities for Matter***](http://buncombe.k12.nc.us/Page/35839)
* [***Convection, Conduction, and Radiation***](http://www.easysciencefun.com/fifth-grade-science-conduction-convection-radiation.html)
* [***Heat Transfer Animations***](http://www.pbslearningmedia.org/resource/lsps07.sci.phys.energy.heattransfer/heat-transfer/)
* [***Heat Transfer Song Mr. Parr***](https://www.youtube.com/watch?v=wr8Z4SCETPs)
* [***Convection Demonstration***](https://www.youtube.com/attribution_link?a=1LobdESksa0&u=/watch%3Fv%3DgFU9n_GhsdM%26feature%3Dshare)

***Weather***

* [***Weather Tools Song***](https://www.youtube.com/watch?v=Acp2AWpB93w)
* [***Weather Instruments Mr. Parr***](https://www.youtube.com/watch?v=kBfaAN_tWW4)
* [***Weather Instruments PowerPoint Presentation Video***](https://www.youtube.com/watch?v=sn8G1hak7Ps)
* [***Weather Instruments Quizlet***](https://quizlet.com/15697326/weather-instruments-flash-cards/)
* [***Clouds Quizlet***](https://quizlet.com/56582785/cloud-types-flash-cards/)
* [***Tutorial on Cloud Types Video***](https://www.youtube.com/watch?v=FMagDRCpJ14)
* [***Cool Clouds Video***](https://www.youtube.com/watch?v=7MnxnOHCCic)
* [***Cloud Type Matching Game***](http://scied.ucar.edu/webweather/clouds/cloud-matching-game)
* [***Cloud Matching Game Quia***](https://www.quia.com/jg/1172450.html)
* [***Air Pressure and Winds Study Jams Video/Quiz***](http://studyjams.scholastic.com/studyjams/jams/science/weather-and-climate/air-pressure-and-wind.htm)
* [***Weather Games***](http://coolsciencelab.com/fifth_grade.htm)
* [***Weather Activities***](http://www.uen.org/weather/activities.shtml)
* [***Jet Stream, Fronts, and Local Weather Information (created by Mrs. Cavanagh) ​***](https://sites.google.com/a/cms.k12.nc.us/jetstreams5th/home)
* [***Air Masses and Fronts StudyJams Video/Quiz***](http://studyjams.scholastic.com/studyjams/jams/science/weather-and-climate/air-masses-and-fronts.htm)
* [***​***](http://coolsciencelab.com/fifth_grade.htm)[***Occluded Front Video***](https://www.youtube.com/watch?v=Mfm8H8asRa4)
* [***Stationary Front Video***](https://www.youtube.com/watch?v=PgPbsAK39hw)
* [***Warm Front Video***](https://www.youtube.com/watch?v=mxzvaVluTjY)
* [***Cold Front Video***](https://www.youtube.com/watch?v=OlWzIY48VZ4)
* [***High-Pressure Video***](https://www.youtube.com/watch?v=OlWzIY48VZ4)
* [***Low-Pressure Video***](https://www.youtube.com/watch?v=QKNOzGqZ0yE)
* [***Weather and Climate Review Video***](https://youtu.be/UtgFHHhm1xU)
* [***Study Jams Weather Videos, Games, and Quizzes***](http://www.scholastic.com/teachers/activity/weather-and-climate-13-studyjams-interactive-science-activities)
* [***Weather Study Materials***](http://www.pragmaticmom.com/2011/11/weather-atmospheric-pressure-complicated-relationship/)

***Ecosystems***

* [***Energy Pyramid Graphic***](https://s-media-cache-ak0.pinimg.com/564x/48/f2/3a/48f23a617d403881f6a293e8a180b3f4.jpg)
* [***Biomes Jeopardy***](https://jeopardylabs.com/play/5th-grade-eog-ecosystems-review)
* [***Ecosystems Video***](https://www.youtube.com/watch?v=tQjbqgPxKc0)
* [***Study Jams Ecosystems Videos***](http://www.scholastic.com/teachers/activity/ecosystems-11-studyjams-interactive-science-activities)

***Cells***

* [***Unicellular vs. multicellular video***](https://www.youtube.com/watch?v=bnoIRNWKN6k)
* [***Single Cell Organisms Video***](https://www.youtube.com/watch?v=eQiJbAL3-ZE)
* [***Single Cell Organism Slide Presentation***](http://www.slideshare.net/Objdanny/cells-29183063?qid=d4d49cfa-d1b1-44c7-a166-68a2aac33b8d&v=&b=&from_search=2)

***Body Systems***

* [***Digestive System Graphic***](https://s-media-cache-ak0.pinimg.com/564x/1f/b5/3c/1fb53c5cba07a68988b0212068bfab65.jpg)
* [***Human Body Jeopardy***](https://jeopardylabs.com/play/5th-grade-human-body-systems)
* [***Circulatory, Digestive, and Respiratory Systems Lessons***](https://sites.google.com/site/5thgradebodysystems/home)
* [***Learning about Human Body Prezi***](https://prezi.com/sji6z1vzlxtt/5th-grade-human-body-systems/)
* [***Human Body Activities***](http://teamfifth.weebly.com/human-body.html)[***​***](https://s-media-cache-ak0.pinimg.com/564x/1f/b5/3c/1fb53c5cba07a68988b0212068bfab65.jpg)

***Genetics***

* [***Genetics Quizlet***](https://quizlet.com/43658692/5th-grade-genetics-vocabulary-flash-cards/)
* [***Heredity Study Jams Video***](http://studyjams.scholastic.com/studyjams/services/search-results?query=heredity)
* [***Genetics Brain POP Videos***](https://www.brainpop.com/health/geneticsgrowthanddevelopment/genetics/)

**Social studies for the entire year**

**5.H.1** Analyze the chronology of key events in the United States.

**5.E.1** Understand how a market economy impacts life in the United States.

**5.E.2** Understand that personal choices result in benefits or consequences.

**5.C.1** Understand how increased diversity resulted from migration, settlement patterns and economic development in the United States.

**5.C&G.2** Analyze life in a democratic republic through rights and responsibilities of citizens.

**5.C&G.1** Understand the development, structure and function of government in the United States.

**5.G.1** Understand how human activity has and continues to shape the United States